

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

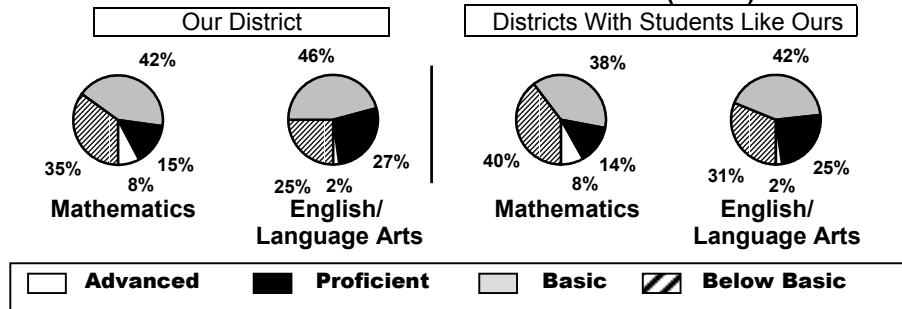
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	94.6%	13.0%	74.9%	64.9%
Students with disabilities other than Speech	78.6%	0.0%	39.2%	29.9%
Students without disabilities	95.3%	13.8%	82.2%	72%
Gender				
Male	91.7%	11.3%	71.5%	64.1%
Female	96.0%	14.5%	78.9%	66%
Ethnic Group				
African-American	90.8%	7.9%	62%	51.2%
Hispanic	100.0%	0.0%	N/A	N/A
White	96.8%	17.6%	88.5%	79.1%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	89.3%	4.3%	63.1%	53.5%
Pay for Lunch	97.2%	17.4%	90.4%	79.7%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	61.3%	69.2%	69.0%
Passed 2 subtests	15.6%	13.6%	18.0%
Passed 1 subtest	13.2%	9.8%	7.5%
Passed no subtest	9.9%	7.5%	5.5%
Districts with students like ours			
Passed all 3 subtests	60.5%	63.9%	66.8%
Passed 2 subtests	19.8%	19.3%	16.9%
Passed 1 subtest	11.9%	10.5%	9.8%
Passed no subtest	7.8%	6.4%	6.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	13.0%	20.3%	16.7%
Districts Like Ours	17.4%	48.6%	18.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	479	479	488	502	967	981	18.5	19.1	18.8	20.0	19.2	19.6	18.8	18.7	19.0	19.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,679	N/A	\$6,244	\$6,464
• Prime instructional time	91.2%	Up from 91%	89.3%	89.4%
• Student-teacher ratio	20.4 to 1	N/A	20.3 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.3%	N/A	0.6%	0.6%
STUDENTS (n=3,921)				
• Advanced placement/ int'l baccalaureate program exam success ratio	62.5%	N/A	48%	43.8%
• Attendance Rate	96.7%	Up from 96.6%	95.4%	95.7%
• Taking PACT (ELA) off grade level	6.1%	N/A	5.5%	5.8%
• Taking PACT (Math) off grade level	6%	N/A	4.8%	4.5%
• Retention rate	5.5%	Down from 7.2%	5.9%	6.0%
TEACHERS (n=294)				
• Professional development days per teacher	7.7 Days	Up from 6.8	7.8 Days	7.8 Days
• Attendance rate	95.3%	No change	95.2%	95.2%
• Advanced Degrees	38.4%	Down from 39.4%	42.6%	44.4%
• Continuing contracts	91.8%	Up from 91.6%	80.7%	81.4%
• Out-of-field permits	1%	Up from 0.7%	2.4%	2.2%
• Teachers returning from the previous year	91.8%	Up from 91.6%	89.8%	89.5%
• Average salary	\$37,083	Up 5.3%	\$36,897	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.5%	Down from 2.9%	3.1%	2.9%
• Percentage spent on teacher salaries	48.3%	N/A	50.7%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	99%	N/A	80%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	8	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	1.9%	N/A	8.7%	6.5%
• Attendance rate of district office staff	96.6%	No change	97%	97.5%
• Average administrative salary	\$61,696	Up 6.7%	\$61,945	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	27	N/A	94	100
• Percent eligible for state gifted and talented programs	10.5%	Up from 10.2%	11.2%	10.5%
• Percentage with disabilities other than speech	13.2%	Up from 11.6%	11.5%	10.5%

Edgefield School District
Post Office Box 608
Edgefield, SC 29824

Grades K-12

Enrollment: 3,921 Students

Superintendent Dr. Sharon W. Keesley 803-275-4601

Board Chair Bradley D. Covar 803-637-6689

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The Edgefield County School District can be proud of its many accomplishments this year. Through the efforts of students, parents, teachers, administrators, support staff, the board, the community and business partners, improvement has been seen in teaching and learning.

While this report reflects growth and improvement in our schools, we will always strive to be better. We will work together to concentrate on all the processes that spur continuing advancement in academic success, and we will continue to place our students first as our main focus.

Several outstanding awards were bestowed upon our schools. A few of these were: *Johnston-Edgefield-Trenton Middle School was named a Carolina First Palmetto's Finest Middle School; *Strom Thurmond High School placed 4th in the state for SAT gains, bringing home a \$10,000 award; *Career Center awards include the State STAR Farmer recipient; *Johnston Elementary, Merriwether Elementary, and W. E. Parker Elementary received Schools of Promise Flagship recognition; *Merriwether Middle School honored seven Junior Scholars; *Douglas Elementary was selected as an "Exemplary Writing School"; *The district Lunch Buddies Program received a SC National School Public Relations award; *Three local educators were National Board Certified; The district received a 21st Century Community Learning Center Grant of approximately \$1 million dollars.

As we continue to develop the very best educational opportunities for all students, we again ask that parents step forward and take an active, productive role in the learning process of their children. Although this district report card reflects information about the schools, it is your child's individual academic report card that you need to monitor closely. Conference with your child's teachers, and as we continue to work together, we will soar to new heights of achievement.

Dr. Sharon W. Keesley

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com